### DIVISION OF THE STATE ARCHITECT

#### PUBLIC HEARING

VOLUNTARY CERTIFIED ACCESS SPECIALIST (CASp) PROGRAM

July 13, 2007

1:00 p.m. - 4:00 p.m.

1102 Q Street, 3rd Floor, Conference Rooms 3A, B & C Sacramento, California

## PARTICIPANTS

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### DSA Staff

RODNEY HIGGINS, Senior Architect, Director, Voluntary Certified Access Specialist Program

JENNIFER LEAL

MICHAEL MANKIN

ELIZABETH RANDOLPH

JIM VITALE, Associate Architect

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1	PROCEEDINGS
2	000
3	(Time noted: 1:00 p.m.)
4	MR. HIGGINS: Okay. Well, on behalf of David
5	Thorman, the State Architect, I'd like to welcome you all
6	here to this public hearing, which was called and is now
7	basically called to order. I want to welcome you each here.
8	And first of all, I want to introduce myself. My name is
9	Rod Higgins. I'm the Director for the Voluntary Certified
10	Access Program that was set up under Statute 4459.5.9.
11	And so we're here today to receive comments, and
12	that's really all we're here today to do. Pursuant to
13	Government Code 11346.5(a)(17), the Division of the State
14	Architect, DSA, has set this time and place for a public
15	hearing to receive comment, either written or oral, from any
16	interested persons regarding the Voluntary Certified Access
17	Specialist Program being proposed by DSA for incorporation
18	in California Code of Regulations, Title 21, Division 1,
19	Chapter 1, Subchapter 2.5.
20	Again, both oral and written comments will be
21	accepted at this time regarding the Notice to Proceed action
22	published in the California Registry Notice, Register 2007,
23	Volume 23-Z, Number Z07-0529-01 on June 8, 2007.
24	And also, I want to inform all of the audience
25	here that we also have interested parties attending this

- 1 meeting via teleconference. We just heard one individual
- 2 come on-line.
- Hello? Are you there, on-line?
- 4 (No response)
- 5 MR. HIGGINS: Okay. Well, if you hear a little
- 6 beep, that little beep, somebody should be on the line. So,
- 7 I will -- I will try to be sensitive to whoever's speaking,
- 8 and then, after they're through speaking, address the new
- 9 participant via the phone.
- 10 What I'm going to do -- so I guess I've already
- 11 gone through that. Just understand that we have people
- 12 coming -- calling in that cannot make it up here.
- 13 Again, my name is Rod Higgins. I want to
- 14 introduce the remainder of my staff.
- 15 Jim Vitale is Associate Architect here and a
- 16 member of the staff. Elizabeth Randolph has been assisting
- 17 us for about a year now. And Jennifer Leal is in the back.
- 18 She's also helping out today. We appreciate her time to
- 19 assist us.
- 20 And I was going to introduce to you another member
- 21 that has been not directly -- well, directly, indirectly --
- 22 involved in this program, and that's Michael Mankin. He'll
- 23 be joining us momentarily.
- So, a couple other things I want to take care of,
- 25 housekeeping issues, before we get started. Everybody knows

- 1 about the restrooms. Restrooms are available right across
- 2 the aisle, the corridor.
- 3 And in case of an emergency, should there be an
- 4 emergency, we have posted around the room, near every door,
- 5 an emergency routing process. If you were going out that
- 6 door, you would turn to your right. There's a stairwell
- 7 right there. You would go down to the bottom and then meet
- 8 across the street, on the corner of 12th and Q. Over here,
- 9 I believe you're going that direction. So the arrows are
- 10 there, and in case we do have an emergency, please follow
- 11 those directions.
- Okay. We are going to be taping this meeting, so
- 13 all your comments will be taped, and then a transcript will
- 14 be put together and available on our Website, as we have
- 15 that all taken care of.
- 16 The actual closing of the comment period, the
- 17 public comment period, is on July 23rd, Monday, July 23rd,
- 18 at the close of business, five o'clock. And then, at that
- 19 time, we will be taking all the comments that we've
- 20 received, reviewing them, and then responding to them
- 21 accordingly, as well as the comments that we receive today.
- 22 I want to also ask that we keep comments, your
- 23 comments, if you could -- because we're really not sure how
- 24 many people are going to be here -- it might be just us,
- 25 might be more than us -- but if we could start off, at

- 1 least, at five-minute periods for comments, that would be
- 2 greatly appreciated, and, you know, I'm sure, appreciated by
- 3 anybody else that also plans on speaking today.
- 4 Okay. And while I'm thinking of that, if you do
- 5 have a cell phone, you might want to take this opportunity
- 6 to turn them off or put them on vibrate. And that way, we
- 7 won't be interrupted, and you'll have every opportunity to
- 8 speak without any interruptions.
- 9 Okay. Also, we'd like to remind you that if you
- 10 are proposing to speak, that we try to keep comments --
- 11 repetitive comments down to a minimum. It does take up some
- 12 time. We want to be sensitive, and we are certainly
- 13 honoring all your comments, but if they become repetitious,
- 14 we just -- you know, saying the same thing over and over
- 15 again, and we're already taping it, so we will know that
- 16 that's what you're saying.
- 17 All right. Further comments, written comments,
- 18 will still be accepted till five o'clock on the 23rd of
- 19 July. So I just want to remind you of that. Okay?
- 20 All right. So, without ado, I guess, we will go
- 21 ahead with our first speaker.
- We have Judy. If you'd like to either come up to
- 23 the podium, or you could go over to the table -- it's up to
- 24 you, either way -- I guess the podium would be the best.
- 25 And as you come up, what we'd like you to do --

- 1 and any time you wish to speak, please, before you say your
- 2 -- what you've got on your mind, give us your name and let
- 3 us make that, you know -- very clearly so we can have that
- 4 -- make sure that it winds up on the transcript -- all
- 5 right? -- and who you represent.
- 6 Thank you.
- 7 MS. HENN: Okay. Thank you.
- 8 Well, good afternoon. My name is Judy Henn. I am
- 9 the president of the Interior Design Coalition of
- 10 California. I have a short statement to read, and I'll -- I
- 11 have copies for the -- the board to have later.
- 12 The Coalition for Interior Design Accountability,
- 13 CIDA, evaluated the situation last year and decided it was
- 14 time to take a more proactive position. Our strategic
- 15 planning revealed that the interior design profession wants
- 16 to start the process of establishing a practice act which
- 17 uses a single exam as part of its criteria. The board of
- 18 directors and the membership of CIDA voted this year to
- 19 change our name to the Interior Design Coalition of
- 20 California, IDCC. This better supports our new direction.
- 21 It also continues the Coalition's clear goal of providing
- 22 consistent guidelines for the regulation of the profession
- 23 of interior design in California.
- 24 Thank you for hearing all the previous testimony
- 25 provided by the interior design community and including our

- 1 profession -- our profession in your regulations. This
- 2 gives the participants in the built environment the
- 3 opportunity to engage the services of qualified
- 4 professionals, such as interior designers, who work with
- 5 millions of square feet per year of accessibility issues in
- 6 California.
- 7 IDCC therefore agrees with your recommendation for
- 8 interior designers in the regulations for the CASp program.
- 9 This provides the opportunity for all qualified interior
- 10 designers to apply using the same criteria for testing and
- 11 qualifications.
- 12 IDCC strongly supports the program that will
- 13 benefit for creating well designed accessibility for the
- 14 public. The Coalition looks forward to the start of this
- 15 program and will assist any way to support this endeavor.
- 16 Thank you again for including interior designers in the list
- 17 of design professionals.
- 18 We will have a more detailed letter which we will
- 19 submit before the 23rd of this month, but I'd like to leave
- 20 copies of this statement with the board.
- 21 Thank you.
- MR. HIGGINS: Thank you, Judy.
- 23 Apparently, we have someone on the phone.
- MS. RANDOLPH: Hello?
- 25 MR. LONBERG: (Via teleconference) Yes. Jon

- 1 Lonberg, from Riverside.
- 2 MS. RANDOLPH: Jon Lonberg.
- 3 MR. HIGGINS: Good afternoon, Jon. How are you?
- 4 MR. LONBERG: (Via teleconference) I am doing
- 5 much better, thank you.
- 6 MR. HIGGINS: Very good. Very good. Well,
- 7 welcome. And we're just getting started here, so -- a
- 8 question to you. Are you going to have a -- wanting to have
- 9 a statement, a time for a comment?
- 10 MR. LONBERG: (Via teleconference) I probably
- 11 will, but I don't have a prepared one at this point.
- MR. HIGGINS: Okay. Okay. Well, certainly we're
- 13 glad to have you. And as I-- there are a few speakers ahead
- 14 of you. And then, when we get through with those, I'll ask
- 15 you if you would like to make a comment then. If not,
- 16 that's fine. We could, you know, continue, move on, and you
- 17 can comment later if you wish.
- 18 MR. LONBERG: (Via teleconference) Yes. Thank
- 19 you.
- MR. HIGGINS: Okay.
- 21 All right. The next speaker is -- well, I'm --
- 22 the next speaker would be Mark Smith.
- We're going by number.
- MR. SMITH: Thank you, Rod.
- MR. HIGGINS: Welcome.

- 1 MR. SMITH: Hello, everybody. I just arrived in
- 2 and really didn't have too much of a chance to gather my
- 3 thoughts. But my name is Mark Smith. I'm employed by DSA,
- 4 work out of the Oakland Regional Office in access plan
- 5 review, looking at reviewing primarily public school and
- 6 university projects.
- 7 I guess what I want to speak to today is the
- 8 unexpectedly high cost of certification. And I know from
- 9 being involved with the program from the very beginning that
- 10 this is a change from fees that we sort of had planned to
- 11 charge in the earlier days of program development.
- 12 And I guess that there's no way that I can ask the
- 13 question and get the answer, but something happened in the
- 14 last six to twelve months to cause the fees to really
- 15 skyrocket, to the point where I consider them to be a
- 16 negative impact or a disincentive for people to become
- 17 certified under this program.
- 18 And not really thinking it through, but let me
- 19 just start with a point of analogy, with comparing with
- 20 professional licensing fees. I'm a licensed architect. It
- 21 costs me \$200 every two years to maintain that license, or
- 22 about \$100 a year. The cost of certification under this
- 23 program, I mean, once you get going, I think it's around --
- 24 more than \$300 a year, but the cost of the application and
- 25 taking the exam, one-time minimum, along with the initial

- 1 certification fee, I think, amounts to somewhere around
- 2 \$1,900, in that range.
- 3 MR. LONBERG: (Via teleconference) It's very hard
- 4 to hear the speaker.
- 5 MR. SMITH: Sorry, Jon. It's Mark.
- 6 I'm talking about the cost -- high cost of fees.
- 7 And so, by comparison, it's almost an order of
- 8 magnitude more to become certified under this program than
- 9 it is to maintain a license as a design professional.
- 10 And I guess the intention -- the legislative
- 11 intent of the program was to -- to have a -- probably a
- 12 large number of people become certified or prove their
- 13 competency. And my -- my feeling is that there will be a
- 14 large number of people who are competent to practice in the
- 15 state but who choose not to become certified because of its
- 16 cost.
- 17 And -- and I'd like to ask the question that -- if
- 18 you took the cost of certification, just say, at -- let me
- 19 round it up to \$2,000 -- and you cut it in half, was there
- 20 any feasibility study that would somehow project that more
- 21 than double the number of people who then choose to become
- 22 certified, if the certification fee was at, say, around
- 23 \$1,000? Or perhaps, more interesting, or more plausible
- 24 from my point of view, if the certification fee was cut to,
- 25 you know, a range of six or seven hundred dollars to become

- 1 certified, it would be likely that three times the number of
- 2 people would become -- choose to become certified under this
- 3 program that -- that would otherwise become certified with
- 4 the \$1,900 or \$2,000 cost of certification. And wouldn't
- 5 that have -- provide a better impact on furthering the cause
- 6 of accessibility in the State of California were we to lower
- 7 the certification fee and actually have more people become
- 8 certified?
- 9 Because, either way, we sort of realized a couple
- 10 years ago that -- am I -- am I over my limits or --
- MR. HIGGINS: No.
- MR. SMITH: We realized that -- if you're a -- if
- 13 you're a leading consultant in accessibility and recognized
- 14 by your -- let's say your clients and people that you come
- 15 in professional contact with, you're still going to become
- 16 -- you're still going to be an expert, whether or not you
- 17 choose to become certified. So what we'd really like to do
- 18 is grow this professional organization, and, hey, bring in
- 19 as many people who are -- who are competent and -- and get
- 20 them involving in advancing accessibility, in addition to
- 21 just providing their competency and then taking that back to
- 22 their professional work.
- 23 And that's it.
- 24 MR. HIGGINS: Thank you, Mark.
- 25 Turn that up a little bit.

- Jon, are you -- is it easier for you to hear now?
- 2 MR. LONBERG: (Via teleconference) Pardon?
- 3 (Laughter)
- 4 MR. HIGGINS: Is it -- I quess that answered my
- 5 question.
- Is it easier for you to hear now, or are you still
- 7 having -- are you still having a hard time?
- 8 MR. LONBERG: (Via teleconference) Yeah. It was
- 9 a little bit soft.
- MR. HIGGINS: Okay.
- 11 MR. LONBERG: (Via teleconference) Speakers need
- 12 to be closer to a microphone.
- MR. HIGGINS: Okay. Okay.
- MR. ROCKWELL: (Via teleconference) Hello?
- MR. HIGGINS: Hello.
- 16 MR. ROCKWELL: (Via teleconference) Hello.
- 17 MR. HIGGINS: Hello. Are you --
- 18 MR. ROCKWELL: (Via teleconference) This is Ben
- 19 Rockwell calling in for the conference.
- 20 MR. HIGGINS: Okay, Ben. Welcome to the -- to the
- 21 hearing.
- 22 MR. ROCKWELL: (Via teleconference) Yeah.
- 23 MR. HIGGINS: And we are in the process of taking
- 24 public comment. We have a couple ahead of you. Would you
- 25 -- are you planning to make a comment?

- 1 MR. ROCKWELL: (Via teleconference) Not right at
- 2 this moment. Maybe in about another fifteen, twenty
- 3 minutes, after I hear some of the comments.
- 4 MR. HIGGINS: Okay. Well, as we get through them,
- 5 then, we'll keep coming back to you. There's another -- Jon
- 6 Lonberg is on the phone along with you, so -- and then we
- 7 have a number of people in the audience here. So, again, we
- 8 want to welcome you and ask for your patience and look
- 9 forward to your comments.
- 10 MR. ROCKWELL: Okay. Thank you.
- 11 MR. HIGGINS: Uh-huh.
- 12 Do we have anyone else on the phone, other than
- 13 Ben and Jon?
- (No response)
- MR. HIGGINS: Okay, good.
- 16 All right. The next speaker that we have here is
- 17 Teresa --
- MS. FAVUZZI: Yes.
- 19 MR. HIGGINS: -- Teresa Favuzzi.
- MS. FAVUZZI: Yes.
- 21 MR. HIGGINS: Did I say it okay?
- 22 MS. FAVUZZI: Yeah, you said it just fine.
- MR. HIGGINS: Good. Thank you.
- 24 MS. FAVUZZI: Thank you for this opportunity to
- 25 provide public comment. My name is Teresa Favuzzi, and I am

- 1 the Executive Director of the California Foundation for
- 2 Independent Living Centers. CFILC was the original sponsor
- 3 of the 2003 Senate Bill 262, so we have a very vested
- 4 interest in the CASp Program.
- I want to start out by saying that we are -- our
- 6 members are very concerned at the slow movement towards
- 7 implementation of the CASp Program, and we are very
- 8 concerned and want to encourage that the Division of the
- 9 State Architect really take a proactive approach -- approach
- 10 to increased resources, both human and monetary, to
- 11 implement this program with full vigor and speed.
- 12 That being said, we do have some -- we do have
- 13 some comments on specific parts of the regulation.
- 14 Concern number one is related to Article 1,
- 15 "General Provisions," Section 113, "CASp Scope of Work." It
- 16 says, "Services rendered by a CASp upon request by a
- 17 facility owner may include the following." And we have a
- 18 concern that a large number of businesses and organizations
- 19 will seek the services of a CASp that will not actually be
- 20 the owners of the facility. So we ask that you broaden
- 21 that, that definition of who is actually going to seek
- 22 services from a CASp, and not limit it to facility owners,
- 23 because I think that will diminish our ability to do what
- 24 we're trying to do here.
- 25 Concern number two is related to Article 3,

- 1 "Certification Process," Section 131, "Candidate Eligibility
- 2 Application." It's under C, "three years of full-time
- 3 employment in a specialized area of disability access rights
- 4 conducting assessments of facilities to determine adequacy
- 5 related to specific needs for the disabled community."
- 6 Currently, we have a concern that there are actually many
- 7 access experts who are self-employed and working as
- 8 independent consultants. And we believe that there is a
- 9 flaw in using a term like "full-time employment" as a
- 10 requirement for those individuals.
- 11 And so, we are questioning how it is that you're
- 12 going to determine somebody's eligibility if they're an
- 13 independent consultant and not employed by -- by some sort
- 14 of employer, if they are self-employed. So we recommend
- 15 that you remove the full-time employment requirement.
- 16 But if you choose not to remove the full-time
- 17 employment requirement, then you must spell out accessible
- 18 means of proving what full-time employment from an
- 19 independent self-employed consultant would -- would qualify.
- 20 Does that make sense?
- 21 Because we don't want to -- we absolutely do not
- 22 want to create barriers for folks who are actually highly
- 23 qualified to do this work, and this we see as a significant
- 24 barrier.
- 25 In addition, we would -- a small thing in Article

- 1 3, Section 131, is that we would prefer the use of
- 2 "disability community" as opposed to "disabled community."
- 3 Minor, but not minor when it comes to language. And
- 4 obviously, that relates to the entire document, for
- 5 consistency.
- And concern number three, Article 4, "Fees,"
- 7 Section 141, "Fees," it should not be surprising that we
- 8 have some strong concerns about the fee structure, and we
- 9 think it is a significant barrier to the original intent.
- 10 It's -- it's excessive and, we think, will be a barrier for
- 11 folks who are qualified to actually decide whether or not
- 12 they want to -- they want to go for certification. So we're
- 13 really asking you to rethink the fee structure. We
- 14 recommend -- we're actually clearly recommending that you
- 15 lower the fee structure.
- 16 If you choose not to lower the fee structure,
- 17 then, at the very least, we -- we recommend that you include
- 18 a fee waiver request for individuals who are low-income at
- 19 this time and who may be looking at the Certified Access
- 20 Specialist as a new profession.
- 21 And that is the -- the results of my comments.
- 22 Thank you very much. I appreciate it.
- 23 MR. HIGGINS: Okay. Thank you again, Teresa.
- 24 And seeing that there are actually no other
- 25 comment request forms here, I'm going to first ask Jon

- 1 Lonberg if he wanted to make a comment.
- 2 MR. LONBERG: (Via teleconference) I would echo
- 3 the comment regarding the fees. There has been discussion
- 4 among several of us who have, in fact, spent years doing
- 5 code evaluations. And the fee structure as presently
- 6 proposed would, in fact, present a hardship for several in
- 7 that category.
- 8 End of comment.
- 9 MR. HIGGINS: Okay, Jon. Thank you.
- Ben, do you have a comment at this time, or would
- 11 you continue to want to wait?
- 12 MR. ROCKWELL: (Via teleconference) I will make a
- 13 comment at this time. I find the fee structure -- I agree
- 14 with Jon that some way to make it possible for those that
- 15 are on lower income that have been working for years, such
- 16 as Jon and others, in doing the evaluations, to be able to
- 17 do so without having financial hardship.
- 18 Number two, I am concerned about some of the
- 19 things that I've heard. I did not have time to read fully
- 20 through all the documentation that you have there, but one
- 21 of the concerns that I have, that I've heard expressed, is
- 22 the possibility of cutting attorneys' fees when they -- when
- 23 a problem is found after the building or businesses have
- 24 been checked for compliance, with following California and
- 25 federal regulations for accessibility, and people think that

- 1 they are fully compliant, because this makes it much more
- 2 difficult for persons with disabilities suffering the
- 3 discrimination, as would be described under the Jesse Unruh
- 4 Act and under the ADA.
- 5 And I want to make sure that we still have
- 6 complete access, to be able to either get full enforcement
- 7 of the access laws through the city, state, or through the
- 8 court system as is necessary to make sure that we have full
- 9 access to all businesses that are open to the public. And
- 10 this includes all services.
- The end of my comment.
- MR. HIGGINS: Thank you, Ben.
- Just -- I'm just making some notes to myself here.
- 14 Okay. All right. Moving on, we do have -- while
- 15 you were talking, Ben, we got some other comment requests
- 16 from the audience here. And we do have another one from
- 17 Mark Smith.
- So, Mark, you're on board here.
- 19 MR. SMITH: Okay. Once again, I'm Mark Smith,
- 20 from DSA Oakland Regional Office.
- 21 I have a run-on comment to my first set of
- 22 comments, related to the fees. And the comment relates to
- 23 supporting material that's in the Initial Statement of
- 24 Reasons regarding the fees. Under the -- well, I won't
- 25 read, but there's one paragraph speaking to the necessity of

- 1 establishing the fees, but it doesn't speak to the reasons
- 2 or rationale or process that was used in determining the
- 3 amount of the fees. And I would like to ask that the Final
- 4 Statement of Reasons include in it a -- some sort of a cost
- 5 justification of why the fees are so high, so not only
- 6 necessity -- not only it establishes the fact that we need
- 7 to charge fees, but will, in fact, set down as a matter of
- 8 record why these fees are so -- or will explain why these
- 9 fees are so high.
- 10 So, the other comment that I have relates to the
- 11 -- sort of the down side of becoming certified, which is
- 12 taking certification away. It relates to Sections 151 and
- 13 153, the grounds for removal of certification by suspension
- 14 of or denial of recertification.
- 15 Condition Number 3 under 151a) says, "The State
- 16 Architect has received a complaint regarding the work . . .
- 17 and has determined the work has not be performed to
- 18 generally accepted industry standards." The question I have
- 19 here relates to -- and it's a very important one -- is that
- 20 licensing has generally been regarded as a property right of
- 21 people. Once you've received a license, it's a property
- 22 right and cannot be taken away without due process of law.
- Now, I understand that this is a certification
- 24 program, but it is a statutory certification program. So,
- 25 to a certain degree, you could -- you could consider the

- 1 certification that you receive as being a property right.
- 2 So I wanted -- I question how the State Architect
- 3 can actually remove that property right from somebody
- 4 without any kind of due process, without -- without actually
- 5 having a hearing or -- or a day in court, if you will,
- 6 before actually making that determination.
- 7 And to some extent, this is explained in Section
- 8 153, that might be mistitled, but -- it's titled "Filing an
- 9 Appeal." It says, "Prior to suspending certification" --
- 10 blah, blah, blah -- "the State Architect or Designee will
- 11 file and serve the CASp [person] with a written notice."
- 12 That doesn't sound like it's speaking to the appeal process.
- 13 It sounds like it's speaking to the original suspension or,
- 14 you know, the original action. So maybe just cleaning up
- 15 that language would be important to do, to distinguish what
- 16 happens before, as part of the due process that the state
- 17 has to follow before removing certification, as opposed to
- 18 what actually happens during a bona fide appeal process.
- 19 But my concern is that the state will follow due process
- 20 before they remove the property rights of people who have
- 21 already attained certification.
- 22 Can I make another comment?
- MR. HIGGINS: Sure.
- MR. SMITH: This is somewhat different, related in
- 25 a way. In Section 112, "Authority," "The State Architect is

- 1 responsible for determining the criteria for eligibility and
- 2 certification of individuals participating in this "program.
- 3 And we also heard, in Section 151, the State Architect or
- 4 his designee has the authority to remove certification.
- 5 It's been long argued in academic or maybe more theoretical
- 6 circles that the act of certification needs to have a
- 7 certain separation from the government community so it's not
- 8 -- the whole process is not impacted by the undue influence
- 9 of political processes.
- 10 And then I question what will happen -- what could
- 11 potentially happen to a program, were the person of the
- 12 State Architect to change in the future, who comes in with a
- 13 different political agenda, comes in with a different group
- 14 of people that he cares for and does not care for, and
- 15 perhaps can actually attack, in a way, either the
- 16 certification of somebody who's already certified or make
- 17 adjustments to the program that -- that affect certification
- 18 and, in fact, has been called for as being -- needed to be
- 19 protected and -- from undue influence in the future. But
- 20 I'd like to see that the Final Statement of Reasons address
- 21 how the -- how the program is protected from undue influence
- 22 by the State Architect or other people of the political
- 23 community.
- Thank you.
- 25 MR. HIGGINS: Thank you, Mark.

- 1 Has someone new joined us on the phone?
- 2 (No response)
- 3 MR. HIGGINS: Okay. We still have Ben?
- 4 (No response)
- 5 MR. HIGGINS: Do we still have Jon?
- 6 MR. LONBERG: (Via teleconference) Yes.
- 7 MR. HIGGINS: Okay. Thank you, John.
- 8 All right. Well, there don't seem to be any other
- 9 comments received up here from the audience. What we might
- 10 want to do -- I kind of thought this may happen, but we
- 11 weren't sure -- is we might want to consider recessing this
- 12 hearing until we have some -- you know, either someone join
- 13 us further on the phone or we receive further comments from
- 14 those who haven't gotten here yet but plan on showing up, or
- 15 later.
- 16 And so, what we might want to entertain doing, or
- 17 what we'll entertain doing is recessing the meeting, which
- 18 would mean the tape would be turned off.
- Jon, how do you feel about that as far as being a
- 20 participant on the phone?
- 21 MR. LONBERG: (Via teleconference) Yes. I don't
- 22 have any problem.
- 23 MR. HIGGINS: Do you want to stay on the phone, or
- 24 would you want to like call back later, or -- how do --
- 25 MR. LONBERG: (Via teleconference) I would prefer

- 1 to be able to listen in to the comments that are being made
- 2 from the audience.
- 3 MR. HIGGINS: Right, absolutely. And that's what
- 4 we want. If there are none right now and we suspend or
- 5 recess, there won't be any comments coming in until we, you
- 6 know, regain the actual meeting or begin the meeting again.
- 7 And I don't want to keep you just kind of --
- 8 MR. LONBERG: (Via teleconference) When do you
- 9 anticipate that that would occur?
- 10 MR. HIGGINS: I'm not really sure because it's up
- 11 to those here. You know, again, we are open for comment up
- 12 until four o'clock this afternoon. And if we, so far, have
- 13 received all of the comments, it's hard to say. I would
- 14 suggest possibly calling back -- maybe if we recess right
- 15 now, call back in about fifteen, twenty minutes.
- 16 MR. LONBERG: (Via teleconference) Okay.
- MR. HIGGINS: Are you able to do that?
- 18 MR. LONBERG: (Via teleconference) Yes, I am.
- MR. HIGGINS: Okay.
- 20 And, Ben, are -- you're not with us any longer.
- 21 Is that correct?
- (No response)
- 23 MR. HIGGINS: Okay. All right.
- 24 Thanks, Jon. Call back in, say -- call back in
- 25 about ten minutes to two o'clock.

- 1 MR. LONBERG: (Via teleconference) Okay.
- 2 MR. HIGGINS: Thank you.
- 3 MR. LONBERG: (Via teleconference) Thank you.
- 4 MR. HIGGINS: All right. We'll recess and turn
- 5 off the tape, and then we'll reconvene at about ten -- or --
- 6 what did I say? -- ten minutes to two. Okay?
- 7 Okay.
- 8 (Thereupon, at 1:35 p.m., a recess was taken
- 9 until 2:00 p.m.)
- 10 MR. HIGGINS: -- or here presently, if there's
- 11 anyone here who would wish to make a comment, has filled out
- 12 a comment form. I mean, I'm at the point now where I'm
- 13 almost thinking you don't even have to do the comment form.
- (Laughter)
- MR. HIGGINS: Just let me know.
- 16 Yeah, I want to try to keep this as informal as we
- 17 can, yet we do have to follow certain protocol with regards
- 18 to public meetings. So I want to be sensitive to all those
- 19 who are participating here today, as well as those on the
- 20 phone with us.
- 21 So are there any -- are there any further
- 22 comments, or are there any more comments? I think we might
- 23 be --
- 24 MR. SMITH: Can I ask a question --
- 25 MR. HIGGINS: Well --

- 1 MR. SMITH: -- regarding the scope of work?
- 2 MR. HIGGINS: Well, this is -- this is -- yeah.
- 3 This is merely a meeting for comment. It is -- it is --
- 4 that's what the purpose of this meeting is. We will -- we
- 5 will accept comments. We're not set up to go back and forth
- 6 in that fashion. But if you do have a comment regarding
- 7 that area, you're -- by all means, come up and make your
- 8 comment.
- 9 Yeah, I -- that's a good point, Michael. My card
- 10 is available at the back table. And I'm certainly available
- 11 to -- and have been available for quite some time to those
- 12 who wish to call and have any questions at all on the
- 13 regulations. It has been a long process, and it's not over
- 14 till it's over. So we are absolutely available to receive
- 15 any opinions, comments, and so on.
- Okay. Yes, Mark.
- MR. SMITH: Do you want me to fill out a fill or
- 18 should I just come up?
- 19 MR. HIGGINS: Yeah. I mean, you know, come on --
- 20 come on up.
- 21 For the record -- and I -- well, of course you're
- 22 going to identify yourself again, so -- five minutes.
- 23 MR. SMITH: Sure. Once again, I'm Mark Smith,
- 24 from DSA Oakland.
- 25 I just noticed -- I'm kind of reading a little bit

- 1 more carefully now -- and I'm looking at the examination --
- 2 forgive me -- Section 135 speaks of taking the examination
- 3 and getting a passing score. The title paragraph says,
- 4 "Upon successful completion of the [exam], an individual
- 5 will receive [the certificate], which evidences successful
- 6 completion, " and so forth. "This certification -- this
- 7 certification will be valid for a three year period."
- 8 I just want to point out as a technicality that
- 9 you should only receive the certificate after you've paid
- 10 your certification fee. So, becoming certified is kind of a
- 11 two-step process in the end; it's that you have to pass the
- 12 exam and you have to -- and you have to pay the
- 13 certification fee before you receive that. So, once you
- 14 pass the exam, you're -- you're sort of eligible to become
- 15 -- you know, you've advanced to candidacy, maybe, in a
- 16 matriculation kind of sense. But you really shouldn't be
- 17 certified and be considered that until you actually pay your
- 18 -- your fees. And that's kind of a technicality.
- 19 MR. HIGGINS: Thank you, Mark, for your comment.
- 20 Any others? Going once, going -- no, I'm kidding.
- 21 There's no rush. We've got two hours remaining.
- (Pause)
- 23 MR. HIGGINS: I've got it.
- 24 MS. WILLIAMS: I want to thank everybody for
- 25 allowing us to be here today and make comments on this

- 1 incredibly important program that -- it has the potential
- 2 for improving access for Californians or it has also the
- 3 potential for defeating our access codes in California.
- 4 MR. HIGGINS: Could you just say your name?
- 5 MS. WILLIAMS: Oh, yes. I apologize. Yeah.
- 6 Laura Williams. I'm President of Californians for
- 7 Disability Rights. I live in Glendora, California.
- 8 And the first subject I would like to speak in is
- 9 on the auditing of the work that a Certified Access
- 10 Specialist does. And in some of the initial proposals and
- 11 legislation, it was required that a committee that included
- 12 people from the disability would be consulted, and that an
- 13 advisory committee would bring forth a lot of
- 14 recommendations. And from a lot of that work, there were
- 15 some oversight and auditing proposals that appear to no
- 16 longer be in this proposal. And I'm very concerned that we
- 17 don't have any kind of an automatic audit or a periodic
- 18 check of a person's work to make certain that it's not just
- 19 a fraudulent piece of work that is allowing someone to not
- 20 do the access work that they should be doing.
- I would be very concerned about that, having been
- 22 the victim of access consultants that have told businesses
- 23 that, "Oh, you don't need to do that," and for specious
- 24 reasons. And I certainly would be very concerned that we
- 25 not foster more of that through this program.

- 1 Is it okay to go on to other topics here?
- 2 MR. HIGGINS: Sure.
- 3 MS. WILLIAMS: Okay. I know there is a great deal
- 4 of concern about the fees and the -- the high fees that are
- 5 being set, and I'm hoping some -- somebody can look at that,
- 6 to reduce them, to make it possible for people with low
- 7 income can participate and become a Certified Access
- 8 Specialist.
- 9 And then, additionally, in the overall oversight
- 10 and the examination that is set forth that will certify the
- 11 specialist, I'm not seeing a lot in these short regulations
- 12 that speak to, other than a whole body of language, at what
- 13 level of experience and actually understanding what access
- 14 is about, because it's not good enough to get 90 percent of
- 15 the access things right in a building, if what's wrong is,
- 16 is you can't get to the door, or once you're in there, you
- 17 can't get to the service counter. And that's what we face
- 18 all the time.
- 19 And my -- my fear in the whole process of having
- 20 some form of a certified access process is, is that it makes
- 21 it more -- less civil rights and more regulation and code-
- 22 driven. And I'm very concerned that we not lose sight of
- 23 the fact that these are our civil rights, and for the entire
- 24 disability community. And I'm very concerned that there is
- 25 not in the regulations enough that addresses the civil

- 1 rights of individuals with disabilities and the potential
- 2 for discrimination when all of those are not met.
- 3 And I think that's all I have for right now.
- 4 Thank you very much.
- 5 MR. HIGGINS: Thank you very much, Laura.
- 6 Jim, would you help Ruthie? She's -- she's
- 7 tethered to the wall.
- 8 (Pause)
- 9 MS. GOLDKORN: Good afternoon. My name is Ruthie
- 10 Goldkorn. I live in Moreno Valley, which is in Riverside
- 11 County, in southern California. And I established No
- 12 Barriers Disabled Access Consulting and Advocacy Services,
- 13 let's see, almost thirteen years ago. A friend of mine who
- 14 is what is affectionately referred to as a facilitator,
- 15 meaning that she holds a contractor or business owner's hand
- 16 and walks them through the regulatory process from
- 17 submitting plans through the plan checks and through the
- 18 construction process and answers all the questions and deals
- 19 with the inspectors and so on -- basically is a babysitter
- 20 for -- for construction or opening of new businesses, and
- 21 she came to me and she said, "There is so much that is not
- 22 being done to ensure that businesses are operating and
- 23 opening in a compliant fashion for persons with
- 24 disabilities." So we opened No Barriers. She has since
- 25 moved to Utah, and I've been operating it as a sole person

- 1 for the last ten years.
- 2 And I have to say that on its face, the CASp
- 3 process appears to solve problems and answer questions. And
- 4 when you delve deeper, it seems to raise more questions than
- 5 it answers. And myself, as a person who began with an
- 6 initial training with the State Department of Rehabilitation
- 7 and has received multiple trainings through the Division of
- 8 the State Architect and through hearings and the Department
- 9 of Justice -- and I'm a member of the National Association
- 10 of ADA Coordinators, even though I'm not one, and attending
- 11 their programs and working closely with the feds and the
- 12 state -- and continuing education units, unofficial, because
- 13 we don't have CEU's like doctors do, but I'm continually
- 14 being updated, upgraded, and educated on what is and is not
- 15 the responsibility of a business and what is the right of a
- 16 person with a disability, this process. This program
- 17 appears on its face to eliminate persons such as myself,
- 18 because -- and I certainly do not -- and the IRS is going to
- 19 come after me one day and say this is a hobby, not a
- 20 business, because I would rather give the information away
- 21 than sell it, and I don't make a whole lot of money every
- 22 year, but I accomplish a lot through education and through
- 23 advocacy and making sure that businesses and government
- 24 agencies and entities understand -- and it's the usability
- 25 of facilities that is as critical as the accessibility. I

- 1 can access that door, but I sure as heck can't use it. It's
- 2 too heavy. And this issue is not addressed here. This
- 3 design professional scope does not include people like me.
- 4 The thousands of dollars it will cost to do this does not
- 5 include people like me.
- 6 And I think that the lack of enforcement of
- 7 existing statutes will not be solved by slapping a
- 8 certification in a frame on your wall, that you allegedly
- 9 know what it is that a business is supposed to do. And
- 10 again, as Ms. Williams had indicated, what about the people
- 11 who do the bidding of the Chamber of Commerce, or who do the
- 12 bidding of that corporation or that business and, quote-
- 13 unquote, certify that business? I can go there, I can take
- 14 pictures, and I can prove to you that, no, it's not. And
- 15 yet, what is my recourse as a person with a disability? I
- 16 don't necessarily have any. And what recourse do I have as
- 17 a person with a disability trained in disabled access
- 18 consulting and understanding at least the basics of
- 19 accessibility, of remedial barrier removal, and the
- 20 usability of facilities? I have none.
- 21 Enforcement at the lowest level, at the municipal
- 22 level, is what is most necessary. And I do not see how this
- 23 process is going to ensure that, just because my building
- 24 official will now have one of these slapped on his wall.
- 25 And my building official in Moreno Valley has been involved

- 1 in these -- in this whole process -- Gary Speck has been
- 2 involved. And Gary Speck was not the person I would ever
- 3 trust to make accessible facilities in Moreno Valley. He
- 4 has since learned and become very educated, and he and I can
- 5 now have conversations, and he gets it. I had to help him
- 6 through that process. But because he's got this
- 7 certification slapped on his wall, I no longer am considered
- 8 a kind of person who can help him understand his enforcement
- 9 responsibilities?
- This is the biggest issue, the scope, the
- 11 classification and -- and label of design professional, the
- 12 fees, what the test consists of, what are the standards, and
- 13 what are those of us in the private sector able to
- 14 accomplish through this process.
- 15 Thank you.
- 16 MR. HIGGINS: Thank you, Ruthie.
- 17 Are there any others in the audience who have a
- 18 desire to make a -- a public comment at this time?
- 19 MR. PARTANSKY: My name is Joe Partansky. And for
- 20 five years, I was the staff for the County of Los Angeles
- 21 Health Services Department on creating a specialist category
- 22 for these workers. So I've been through some of these types
- 23 of issues before. At the same time, I've also been somebody
- 24 who's tried to help make the designated person in the
- 25 bureaucracy of Title 2 do his job, and have had some

- 1 successes as well as educating.
- 2 One of the situations that has happened is that --
- 3 one example, for example, I found what appeared to be a
- 4 design flaw in an access ramp in my City of Concord, and it
- 5 wasn't after my mother broke her nose hitting it in a day
- 6 that was -- a whole lot of outside noise, no contrast, no
- 7 bars -- and it looked like a snake in the middle of the
- 8 pathway of travel. And we won a lawsuit against the city
- 9 for medical coverage. But from the standpoint of that there
- 10 had been three or four other people, according to the
- 11 paramedics, who had also had an accident at that place --
- 12 they didn't even pull blood like my mother has -- but it was
- 13 an attempt to have an access ramp to a stage right in the
- 14 middle of the pathway of travel and snaking and what have
- 15 you, and no contrast.
- 16 As of last week, it was torn out. The access ramp
- 17 is right next to the stage. It has a -- has a -- what do
- 18 you call it? -- guide rail on it, and it's not in the
- 19 pathway of travel. But that took several years and heavy
- 20 persuasion and what have you.
- 21 So that's a -- that's the physical aspects. This
- 22 -- the story from the state Department of Architecture,
- 23 you'd expect to have the physical aspect kind of relevant,
- 24 and that's what it does. It has a focus.
- 25 But from the standpoint of program accessibility,

- 1 this -- skimming this through, I don't see any indication
- 2 that there's a cooperative effort, appreciation,
- 3 particularly from the standpoint of work products, if the
- 4 individual is asked to limit his work products and
- 5 activities to accessibility research, preparing
- 6 accessibility reports, conducting accessibility inspections.
- 7 Because of the nature of the mandate and because of the
- 8 nature of architecture, you're leaving out a very important
- 9 aspect, which is -- Ms. Williams' definition between
- 10 usability and accessibility -- I'm not quite sure those are
- 11 the exact categories, but the idea is that it's of no notice
- 12 that there's an ADA coordinator on -- available. The ADA
- 13 coordinator is located in the Public Works Department, where
- 14 the architects and activities might be, but has no control
- 15 over the way the police, social services, recreation treat
- 16 and encourage the use of government facilities and programs.
- 17 You're not going to get a comprehensive assessment unless
- 18 they're included in the accessibility reports, conducting
- 19 accessibility inspections, what have you.
- 20 And, of course, that's structural because of the
- 21 nature -- coming from the state Division of Architecture,
- 22 rather than a joint effort from state Rehab, which could be
- 23 there, as well as -- has any of you ever met the state ADA
- 24 coordinator for the State of California, who can facilitate
- 25 interdepartmental issues and activities? I -- when we tried

- 1 to ask where the ADA coordinator for the State of California
- 2 is and -- they found that there's somebody in personnel and
- 3 somebody in architecture, there's somebody in this -- but
- 4 there's no interrelated activity. And I've tried to do that
- 5 throughout the counties, and I've asked the California
- 6 League of Cities and the past president to please insist
- 7 that the cities and counties in California to identify ADA
- 8 coordinators, given the limitations of Title 2 as well as
- 9 their activities. And he and I ran across -- we were
- 10 together fifty years ago -- he's the expert in the League,
- 11 and there's still no questionnaire to identify in the annual
- 12 directory is there any ADA coordinator, and the person in
- 13 the state directory of the League of California Cities. But
- 14 there is one for a clerk. I ran for city clerk and licensed
- 15 -- and got at least 9,000 votes for the city. But if it
- 16 isn't there being asked for, it's not going to be produced.
- 17 An ADA coordinator for the national association,
- 18 while the woman who is the staff person for Oakland's
- 19 Disability Council is a member of it, I was told that I
- 20 couldn't be a member, and they wouldn't let me identify who
- 21 those people are who theoretically are in business, but
- 22 could also be in the public sector. So there's a little bit
- 23 of a disconnect, you might say, between the programmatic
- 24 issues and policies and kind of accountability and -- I
- 25 think that one could expect it, unfortunately, coming from

- 1 the state Division of Architecture. It looks otherwise
- 2 pretty good.
- 3 I've been told that one of the possibilities is
- 4 that -- I'm also a volunteer at the Independent Living
- 5 Center for Contra Costa County and have encouraged them to
- 6 consider to do so. I've asked -- I volunteered to drive
- 7 somebody up here today -- and they may be on the phone.
- 8 But the issues of errors and omissions or
- 9 accountability, liability insurance, and other types of
- 10 things, to the extent that the state doesn't share in that
- 11 or, out of the graces of their heart, include an umbrella
- 12 insurance policy for all the specialists -- which might be
- 13 kind of nice -- those -- that's an additional cost besides
- 14 the application fees and what have you.
- 15 Laura -- Ms. Williams made mention of a different
- 16 advisory body or some more accountability from the disabled
- 17 community, and I take her word for it that it's not in here.
- 18 Back in the '80's, I was active in the L.A. County
- 19 chapter of the predecessor to Californians for Disability
- 20 Rights, and we finally got the City of L.A. to allow a
- 21 volunteer group of disabled advocates to review plans on
- 22 occasion before they got final approval to sign off on the
- 23 acceptance. But then nothing's 100 percent. One of the
- 24 fellows who was disabled and was a photographer for the
- 25 redevelopment agency for Los Angeles, in the middle of a

- 1 rainstorm, took his wheelchair from driveway to driveway
- 2 because there was no access ramps where he'd been promised
- 3 where the assignment would be, got a ticket for jaywalking.
- 4 And they have somebody in modified, disabled housing getting
- 5 a ticket in the middle of a rainstorm for jaywalking in his
- 6 wheelchair, and with a contingent of a number of members of
- 7 the disabled community going with him to court. The judge
- 8 delayed hearing until five hours after the morning -- and I
- 9 was in front of him, and nobody else was -- and he said,
- 10 "Well, since you're disabled and you were given a ticket for
- 11 jaywalking, was your wheelchair manual-powered or electric?"
- 12 And he -- and he said it was electric, and they threw it out
- 13 because it was after the written ticket. Well -- and you
- 14 don't make changes with things being avoided issues.
- 15 With that, I'll say again, the -- it would be kind
- 16 of nice maybe to have a requirement that -- that -- not that
- 17 it has to be done electronically, but either an electronic
- 18 version and/or a -- a hard copy of the work product of this
- 19 particular specialist maybe should be required to be sent in
- 20 to a state office. And to the extent that it's available as
- 21 a public document, because it's doing it on behalf of the
- 22 disabled community, behalf of a public rights issue, and
- 23 then it could be available for review. I don't see any need
- 24 to have confidentiality or privacy situations involved with
- 25 that because -- or economic -- what's the term to use? --

- 1 well, proprietary information, privacy. Disclosure should
- 2 be the maximum. And I think that maybe that condition, that
- 3 that might help, however you do it, either voluntary or be
- 4 it somebody coming in and inspecting the records, what have
- 5 you, or, from somebody saying, you know, how does the
- 6 individual inspection involve the interface between Title 2
- 7 and Title 3.
- 8 If you ever had a chance to look around and notice
- 9 the notice for parking lots in California, the blue sign
- 10 that DMV specifies it will be, where's your car going to be
- 11 picked up, and towed by, and a phone number for the police,
- 12 what have you, almost 95 percent -- except this building --
- 13 I went outside and walked around because I got lost and came
- 14 to the wrong entrance -- this building, which is not
- 15 typical, has the name of the tow company and the name of the
- 16 police department. But most of those notices aren't there.
- 17 And that's a responsibility of, I'm sure, a condition of
- 18 occupancy, not an ADA specialist necessarily, but of the
- 19 building department's sign-off for construction,
- 20 renovations, what have you.
- 21 And so, to the extent that the state Division of
- 22 Architecture isn't going to go down and basically do that
- 23 city and county check-off, there needs to be a chance for
- 24 somebody to say, "Hey, but it has been handled in
- 25 cooperation and/or interface between the local building

- 1 department certification, ADA coordinator, and the private
- 2 company or retail establishment, with the chamber of
- 3 commerce."
- I had an example of a chamber of commerce who may,
- 5 one of these days, have a breakfast-luncheon discussion
- 6 about ADA, disability, as well as employment. He said that
- 7 some owner decided that he was going to put the ADA --
- 8 person with disability parking slots all in front of one
- 9 retail establishment in a fairly large place. And the rest
- 10 of them said, you know, "I feel that I'm being discriminated
- 11 against because all the disabled parking spaces are in front
- 12 of my one unit and there are none in appropriate areas for
- 13 the whole -- access for the whole parking lot." Well,
- 14 that's one retailer's standpoint. But just think of it. If
- 15 you had to roll or otherwise walk with a cane long
- 16 distances, wouldn't it be kind of nice to have an
- 17 appropriate spread for the -- for the parking spaces and
- 18 have cooperation? Sometimes you can go both ways and be an
- 19 activity.
- 20 So requiring that there be a disabled community or
- 21 joint or interdisciplinary or advisory body, that they have
- 22 access to the reports, because it's a requirement that
- 23 reports be sent up to this office or what have you, and then
- 24 a sense of humor about -- or maybe some guidance on how
- 25 there should be some appreciation of whatever these

- 1 specialists are, that there's a state Department of
- 2 Rehabilitation, and they have some mandates, along with the
- 3 ADA coordinators. That's why I'd include in-service
- 4 training as well as just to clarify the relationship between
- 5 the specialists and the state Department of Architecture and
- 6 the disabled community and the Department of Rehabilitation.
- 7 With that, I'll close. I'm Joe Partansky. I'm at
- 8 Accessjoep@yahoo.com. Thank you.
- 9 MR. HIGGINS: Thank you, Joe.
- 10 Are there any others here? Mr. Smith.
- Jon, are you still with us?
- MR. LONBERG: (Via teleconference) Yes, I am.
- MR. HIGGINS: Okay.
- MR. SMITH: Okay. I apologize. I feel like I'm
- 15 dominating this, but I have a lot to speak to, and some of
- 16 these things just come rushing back to me.
- 17 But I think what I want to do is tie together the
- 18 comments of three of the previous speakers, which all spoke
- 19 in different ways about the need or a lacking or discussing
- 20 standards of conduct as they relate to the work of access
- 21 specialists.
- 22 And it's true that earlier versions of the
- 23 proposed regulations did actually have an entire article
- 24 devoted to standards of conduct, and we actually had
- 25 envisioned a mechanism for self-auditing the program for --

- 1 allowing the program to develop and evolve standards of
- 2 conduct over time.
- 3 And reading the current version of the proposed
- 4 regulations, the only place I can really find reference to
- 5 that is in Section 151, when it's talking about the grounds
- 6 for certification suspension or removal of certification.
- 7 Condition Number 3 says, "The State Architect has received a
- 8 complaint regarding the work . . . and has determined the
- 9 work has not been performed to generally accepted industry
- 10 standards." And so, specifically, I question whether that
- 11 -- that -- that statement in Condition Number 3 has been
- 12 developed enough to really be effective, because if you ask
- 13 most people, almost anybody that's involved in
- 14 accessibility, "Where are the generally accepted industry
- 15 standards?," they're -- they're pretty much nonexistent.
- 16 And I would like to challenge or ask that the Final
- 17 Statement of Reasons describe or identify what the standards
- 18 of conduct that are going to be applied in determining
- 19 whether an access specialist has performed in a competent
- 20 manner or not.
- 21 But then that got me thinking back to the original
- 22 legislation, the original enabling statute, and -- which
- 23 does speak to standards of conduct. And I'm going to
- 24 paraphrase here, but it can be quoted more directly, but it
- 25 -- somewhere, it says that the State Architect may perform

- 1 audits of the work of Certified Access Specialists to
- 2 determine -- or it's -- and what I have written down here
- 3 is, "as deemed necessary to ensure the desired standard of
- 4 performance." Now, the -- in statute, it even says "may
- 5 perform audits." It certainly allows the implementing
- 6 agency the -- the option of not implementing that part of
- 7 the statute, so that maybe the program as it rolls out does
- 8 not have regulations regarding auditing.
- 9 But the second part of that statement in statute
- 10 says that there was a need to ensure the desired standard of
- 11 performance. And I would assert that this program still
- 12 needs to establish standards of performance for the work of
- 13 access specialists because I think everybody here, including
- 14 the original -- the legislators, envisioned this program
- 15 transcending the -- the needs and then checking it -- and
- 16 compliance with just the regulations involved with access
- 17 compliance to include program services, complaint
- 18 investigation, to make sure that we're actually -- the work
- 19 that we do ascribes or prevents or precludes discrimination
- 20 on the basis of the general constructs of discrimination,
- 21 and that without any standards of conduct, we don't know --
- 22 I just don't understand how the State Architect or his
- 23 designee could actually identify a standard of conduct that
- 24 says whether the access specialist is actually ascribing to
- 25 these areas of accessibility that really have no standards

- 1 of conduct right now.
- 2 And furthermore, in Section 153, it says that,
- 3 "Prior to suspending certification . . . the State Architect
- 4 . . . will . . . serve the CASp [person] with written notice
- 5 of the action. . . . The written notice shall include the
- 6 reasons for the action . . . provide a summary of the facts
- 7 and allegations." I would -- I ask that the regulations be
- 8 modified to include in this statement also, include what
- 9 statement of conduct has been violated, and really, to
- 10 require -- nail this down, because if we are going to
- 11 suspend people for a particular standard, we have to
- 12 identify what that standard is that's been broken. And I
- 13 challenge DSA to find and identify those standards of
- 14 practice as they exist in today's world.
- MR. HIGGINS: Thank you, Mark.
- 16 Would you like to see a magic trick?
- 17 (Laughter)
- 18 MR. HIGGINS: Jon, are you -- you're still with
- 19 us, right?
- 20 MR. LONBERG: (Via teleconference) Yes, I am.
- 21 MR. HIGGINS: Great. Great. Have you anything
- 22 else to add?
- MR. LONBERG: (Via teleconference) Well, I looked
- 24 over this proposed final document and have frequently
- 25 expressed my concern that this end product seems to stray

- 1 considerably from the documents that were produced by the
- 2 committee. I'm guessing these were produced
- 3 administratively rather than collaboratively by the
- 4 committee. I've heard some comments from people, that they
- 5 felt some of the important features in earlier versions of
- 6 this document appear to be missing or minimized in the
- 7 final. And there is concern in the disability community
- 8 that there is an opportunity for the kind of mischief we
- 9 were hoping to prevent by having a well-reasoned or well-
- 10 rounded document that would clearly spell out the duties,
- 11 responsibilities, and the corrective measures that would be
- 12 taken. Not all of these are expressed in this final
- 13 document.
- MR. HIGGINS: Is that it?
- 15 MR. LONBERG: (Via teleconference) Yes.
- 16 MR. HIGGINS: Okay. Thank you, Jon. We
- 17 appreciate it.
- 18 What I might suggest that we do, since I don't see
- 19 any other comment forms up here, and I don't think there's
- 20 anyone else that has joined Jon on the telephone -- if I'm
- 21 mistaken, please speak up --
- (No response)
- 23 MR. HIGGINS: Okay. I suggest what we might want
- 24 to do is again recess until three o'clock, and then we'll
- 25 reconvene at three o'clock. And hopefully, there may be

- 1 others to join us.
- 2 And, Jon, if you would --
- 3 MR. LONBERG: (Via teleconference) Yes.
- 4 MR. HIGGINS: -- if you would, as you did before,
- 5 want to call back in -- or were you holding the whole time?
- 6 MR. LONBERG: (Via teleconference) I actually was
- 7 holding.
- 8 MR. HIGGINS: Okay. Well, that's -- that's up to
- 9 you.
- 10 MR. LONBERG: (Via teleconference) Okay.
- 11 MR. HIGGINS: But we will make an effort, and we
- 12 will reconvene at three o'clock. So if you'd like to take a
- 13 break and --
- MR. LONBERG: (Via teleconference) I will.
- 15 MR. HIGGINS: Okay. Then we'll see you back here
- 16 at three o'clock.
- 17 MR. LONBERG: (Via teleconference) Okay.
- MR. HIGGINS: Okay.
- 19 (Thereupon, at 2:36 p.m., a recess was taken
- 20 until 3:00 p.m.)
- 21 MR. SMITH: (Not using microphone) Rod?
- MR. HIGGINS: Yes.
- 23 MR. SMITH: (Not using microphone) Can you tell
- 24 us what happens next in terms of responding to our comments
- 25 and then where we go from there?

- 1 MR. HIGGINS: Yeah, I -- I can do that.
- 2 Basically, you know, this is a first for us, obviously.
- 3 We've not done this as much as other agencies. But as far
- 4 as I understand, the comment period will end on July 23rd,
- 5 and then we'll take the comments, review the comments. We
- 6 have to respond to each of the comments and then file that
- 7 with the Office of Administrative -- no
- 8 -- yeah, the Office of Administrative Law. We have a
- 9 liaison with an attorney over there that we're working with
- 10 to develop the actual final file that then goes to the
- 11 Secretary of State.
- 12 MR. SMITH: (Not using microphone) Will the
- 13 individual comments, like myself, get an individual reply
- 14 from you guys? Or -- how would that work?
- MR. HIGGINS: I don't -- I'm not sure.
- 16 MR. SMITH: (Not using microphone) I suspect not.
- 17 MR. HIGGINS: I don't think -- I don't think so.
- 18 MR. SMITH: (Not using microphone) Yeah. How
- 19 about this that you post -- maybe you could -- I just
- 20 thought of it -- but on your Website, for the public?
- 21 MR. HIGGINS: We can certainly entertain that, you
- 22 know, option. And I'll have to go and check out, you know,
- 23 the administrative law process, just to make sure that we
- 24 have all our ducks in a row. But that's our foremost focus
- 25 right now, and to get that file all finalized, and, you

- 1 know, determining whether or not comments have become a --
- 2 substantial comments that would warrant another 15-day
- 3 continuation of comments, or another 45-day continuation of
- 4 comments. From what I understand, that's something that I'll
- 5 have to kind of confer with the attorney over at the Office
- 6 of Administrative Law about.
- 7 MR. MANKIN: (Not using microphone) (Inaudible)
- 8 and if you make substantial changes in response to comments,
- 9 then you may have to (inaudible).
- MR. HIGGINS: Oh, yeah. Oh -- well, you could,
- 11 yes. That's -- well, it would be another public comment
- 12 period. And, of course, in that public comment period,
- 13 anyone who would like to have a hearing is certainly allowed
- 14 that opportunity. That's why we're here today.
- 15 So we did have -- I might just state that we did
- 16 have four public hearings during the development process of
- 17 the regulations, when we were in that phase, up and down the
- 18 state. But it was then -- so it was -- it was our thought
- 19 that we would just proceed with the regulations, noticed as
- 20 required, and then wait to see if anybody desired another
- 21 public hearing on it.
- 22 So that's -- Mark, I don't know if that's
- 23 answering your question.
- 24 MR. SMITH: (Not using microphone) I'll just have
- 25 to -- I'll just have to check the Website and see.

- 1 MR. HIGGINS: Yeah. Check the Website. That's
- 2 the only thing I could suggest.
- 3 MR. PARTANSKY: (Not using microphone) Yeah. I
- 4 know that (inaudible) OAL attorney checks to see whether
- 5 he's responded to comments, but whether us, the individual
- 6 commenters, receive that, (inaudible).
- 7 MR. SMITH: (Not using microphone) (Inaudible).
- 8 MR. HIGGINS: I don't know if Jon can pick up all
- 9 the conversations that are going -- Jon on the phone. So --
- 10 MR. LONBERG: (Via teleconference) Some of it is
- 11 difficult. I'm able to pick you up, but some of the others
- 12 are either speaking softly or the microphone isn't working.
- MR. HIGGINS: Yeah. I'll try to repeat their
- 14 comments as they come up, John.
- 15 MR. MANKIN: (Not using microphone) But I do
- 16 remember that --
- 17 MR. LONBERG: (Via teleconference) I did have one
- 18 comment.
- 19 MR. HIGGINS: Okay. What is your comment, Jon?
- 20 MR. LONBERG: (Via teleconference) During the
- 21 time that the committees were working on the CASp program
- 22 outline and then, the following year, there were several
- 23 others who worked, say, as subject matter experts helping on
- 24 the testing process, we were assured repeatedly that those
- 25 of us that worked on both committees would be receiving a

- 1 nominal two-year certification to begin with. And it's been
- 2 brought to my attention recently that apparently somebody
- 3 has changed their mind, that, in fact, all those hours are
- 4 not going to be recognized and no one will be granted the
- 5 provisional two-year certification for the effort and the
- 6 work that we did put in. Is that correct?
- 7 MR. HIGGINS: There has not been a final decision
- 8 on that. I have brought that up with the executive office,
- 9 and a final decision -- I can tell you a final decision has
- 10 not been made yet. I think our focus right now is to get
- 11 through the regulation.
- 12 MR. LONBERG: (Via teleconference) I understand.
- 13 I just brought it up because it's been mentioned by like two
- 14 or three of us that did spend a great deal of time. We
- 15 thought it would be appropriate to stand by the assurances
- 16 that we received while we were doing that. And I realize it
- 17 doesn't have the high priority that getting this implemented
- 18 and underway does, but just put it in the mix when you have
- 19 the opportunity.
- 20 MR. HIGGINS: You bet. You bet. Thank you for
- 21 that reminder.
- 22 MR. LONBERG: (Via teleconference) Yeah.
- MR. HIGGINS: Yes.
- 24 MR. PARTANSKY: (Not using microphone) That
- 25 sounds like there might have been an incentive, to use that

- 1 term, for this gentleman and lots of others who contributed
- 2 earlier. It almost sounds like grandfathering.
- 3 MR. HIGGINS: It, in essence, is grandfathering.
- 4 MR. PARTANSKY: (Not using microphone) I don't
- 5 see anything mentioning that in the regs.
- 6 MR. LONBERG: (Via teleconference) Yes.
- 7 MR. HIGGINS: Right.
- 8 MR. PARTANSKY: (Not using microphone) I mean, is
- 9 it there?
- 10 MR. HIGGINS: There is not an article or a section
- 11 about grandfathering in the regulations. But I know that we
- 12 discussed that possibility. Whether it be an
- 13 administrative, quote-unquote, grandfathering, that
- 14 certainly is still on the table. At least I -- I'm putting
- 15 it on -- continually putting it on the table. And until
- 16 there is some --
- 17 MR. LONBERG: (Via teleconference) Thank you for
- 18 keeping it in mind.
- 19 MR. HIGGINS: Yes.
- 20 MR. LONBERG: (Via teleconference) That's the end
- 21 of my comment.
- 22 MR. PARTANSKY: (Not using microphone)
- 23 (Inaudible)?
- MR. HIGGINS: That's one of the things we're in
- 25 the process --

- 1 MR. SMITH: (Not using microphone) (Inaudible)
- 2 it's not something that's expected (inaudible).
- 3 MR. HIGGINS: Okay.
- 4 Any other comments? It's kind of whittled --
- 5 whittled down.
- 6 Ruthie? No.
- 7 Okay. Anybody have a suggestion on what we can
- 8 do, since we are open till four? We will be here till four,
- 9 available until four.
- 10 MS. RANDOLPH: (Not using microphone) Actually,
- 11 (inaudible) now --
- MR. HIGGINS: Speak up.
- MS. RANDOLPH: (Not using microphone) For the
- 14 sake of taping -- for the sake of taping, when somebody from
- 15 the floor speaks and we can't hear them, maybe you should
- 16 kind of come on and repeat whatever (inaudible) and mention
- 17 the names of the (inaudible) speakers.
- 18 MR. HIGGINS: Okay. Transcripts will be -- will
- 19 be taken from the tape, along with some notes that you've
- 20 taken, Elizabeth.
- 21 MS. RANDOLPH: (Not using microphone) Well, I was
- 22 just afraid that the tape couldn't get their comments --
- MR. HIGGINS: Oh, yeah.
- 24 MS. RANDOLPH: (Not using microphone) -- when
- 25 they're too far from the phone.

- 1 MR. HIGGINS: Okay.
- 2 MS. RANDOLPH: (Not using microphone) If you can
- 3 repeat it, then it can go into the transcript (inaudible).
- 4 MR. HIGGINS: Okay. Well, I -- okay.
- 5 MS. RANDOLPH: (Not using microphone) If they
- 6 make any more comments.
- 7 MR. SMITH: We're waiting for the sands to run out
- 8 of the hourglass now, at this point.
- 9 MR. HIGGINS: Yeah. Well, there are -- there are
- 10 not any other -- there are no other comments received, so
- 11 all I can do is, we will be -- we'll leave the mike open
- 12 till four o'clock, and if anybody comes in, we'll certainly
- 13 -- and has a comment they wish to -- to give, we'll
- 14 certainly allow that.
- And, as well, Jon, you're certainly welcome to
- 16 stay on the phone till four. I don't --
- MR. LONBERG: (Via teleconference) Thank you.
- 18 It's been interesting to hear the background comments. Some
- 19 of those are just as informative as the formal comments.
- 20 MR. HIGGINS: Good. I'm glad.
- 21 MS. RANDOLPH: (Not using microphone) You mean
- 22 while the tape is still running.
- 23 MR. HIGGINS: Yeah. And the tape will still --
- 24 still be running. So I will turn -- turn off the mike. But
- 25 as soon as someone has another comment, then we'll open the

1	mike up again. The tape will be running, and the phone is
2	the phone line is still available.
3	By all means, I thank you, those who have stayed
4	around, for your comments.
5	(Pause)
6	(At 4:00 p.m., the public hearing was adjourned.)
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2	CERTIFICATE AND DECLARATION OF TRANSCRIBER
3	000
4	I, Cynthia M. Judy, a duly designated transcriber,
5	do hereby declare and certify under penalty of perjury under
6	the laws of the State of California that I have transcribed
7	the recording of Division of the State Architect's public
8	hearing held on June 13, 2007, in Sacramento, California,
9	regarding the Voluntary Certified Access Specialist (CASp)
10	Program, and that the foregoing pages constitute a true,
11	accurate, and complete transcription of the recording, to
12	the best of my ability.
13	
14	Dated: August 4, 2007
15	CYNTHIA M. JUDY, Transcriber
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